

**SAT/SUN****MONDAY**  
Language Arts**TUESDAY**  
Social Studies**WEDNESDAY**  
Math**THURSDAY**  
Science**FRIDAY**  
Life Skills**3 4****5**

Select the most important news story of the day and post it on a bulletin board. At the end of the week, have the class vote on the most important story of the week.

**6**

List product advertisements that are from foreign countries. What countries are they from and are more from one particular country?

**7**

Find 5-10 House for Sale ads. List the houses in order of least to most expensive and compare them. What does the most expensive house have that the least does not?

**8**

Create a classroom bulletin board with newspaper articles, graphs, and photos about people, events and places in the news—all related to science.

**9**

Make a chart that is divided into four parts: spring, summer, fall, winter. Cut and paste pictures of clothing you would wear during each season.

**1 1**  
**0 1****1 2**

Find the answers to these questions: Who? What? When? Where? Why? Note the organization of details in this story. Which is the most important? Where is it found in the story?

**1 3**

Find articles that represent "man vs. nature" and "nature vs. man." Create a display on the interdependencies between human beings and nature.

**1 4**

Find a car in the Classified or Auto section. If approved for an 8% three-year car loan, based on the price, how much will you spend over the 3 years? How much per month?

**1 5**

Read an article on a predicted event such as meteor showers, eclipses, tidal flooding, etc. Research and then observe (personally or on TV) and then write an article on your findings.

**1 6**

Have a discussion of employment trends and demands in your community, based on the help wanted section of the classified ads and any related articles.

**1 1**  
**7 8****1 9**

Presidents Day  
Select a sports story that is of interest to you, and rewrite passive voice sentences into active voice.

**2 0**

Find business slogans in ads. What is the reason for these slogans? Are they believable to you? To whom do they appeal? What propaganda device is used? Write new slogans.

**2 1**

Find 5 stocks on the stock market page and write down the high, low, close and net change. What stocks were worth the most and the least? What stock gained and lost the most?

**2 2**

Examine newspaper ads/articles to identify at least 10 products that were not produced 20 years ago. Discuss what scientific developments or discoveries made the new products possible.

**2 3**

Choose an editorial and underline each fact and circle each opinion. Discuss the logic of the ideas and the organization and development of the arguments. Rank each news items on the front page in order of importance.

**2 2**  
**4 5****2 6**

Rank each news items on the front page in order of importance. Why did the news stories get the news placement that they did?

**2 7**

In newspaper articles, identify cultural differences between foreign countries and ours. Make a categorized list of cultural differences by country.

**2 8**

Have student read a story and discuss the importance of numbers to the story. Have them rewrite the story without numbers. Can they still tell the same story?

**FEBRUARY**